Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0480 Liberal | Status: Submission Approved by KSDE on 12/29/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

A risk ratio of over 3 has been identified for the Non-English Learner subgroup across all three assessed subject areas. USD 480 is committed to ensuring equitable assessment practices for all students, including non-English Learners. Participation in the Kansas State Alternate Assessment is determined by the presence of a significant cognitive disability, not language proficiency. To address and prevent disproportionality, the district will utilize multiple data sources, apply the KSDE DLM participation criteria annually, review system procedures, involve EL professionals as appropriate, and conduct ongoing data monitoring.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	17%
Math:	7%
Science:	36%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

USD 480 follows the KSDE DLM Participation Guidelines when determining whether a student requires alternative assessment measures. IEP teams use multiple sources of data to guide these decisions, rather than relying on a single indicator. Data sources may include student observations, record reviews, formal and informal assessments, adaptive behavior scales, and interviews.

The team also considers whether the student has a significant cognitive disability, significant deficits in adaptive behavior, instruction aligned to the DLM Essential Elements rather than the general education curriculum, and a need for extensive, individualized instruction to make measurable progress. In addition, classroom-based data—such as work samples, progress monitoring results, prompting data, and teacher observations—are reviewed as part of the decision-making process.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

USD 480 will continue to support case managers in applying the KSDE rubric and DLM criteria to determine student eligibility on an annual basis.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dane Richardson	12/12/2025
Superintendent Name	**Date**
Dane Parcel	12/12/2025
Special Education Director Name	**Date**